



INFO 6150 Web Design and User Experience Engineering

Spring 2026

Course Information

Course Title: Web Design and User Experience Engineering
Course Number: 6150
Term and Year: Fall 2024
Credit Hour: 4 SH
CRN: 17660
Course Format: In-Class

Instructor Information

Full Name: Joao Saffran
Email Address: j.derezende@northeastern.edu
Office Hours: Fridays 9AM - 5PM through email

Course Description

Introduces the fundamentals concepts behind the web, web development and it's challenges. This course will focus on developing web applications using HTML/CSS/Javascript based technologies along with best

practices and design principles. Designed to introduce Web Interface Development development.

Topics

include HTML, CSS, Javascript, React, Browser Pipelines, A11y (accessibility), SEO Topics, Web UI Performance Topics, basic web security topics.

Course Learning Outcomes

Learning outcomes common to all College of Engineering Graduate programs: 1. An ability to identify, formulate, and solve complex engineering problems. 2. An ability to explain and apply engineering design principles, as appropriate to the program's educational objectives. 3. An ability to produce solutions that meet specified end-user needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors.

The Information Systems Program accepts students of different engineering backgrounds with minimum programming skills and produces first class Information Systems engineers that operate at the intersection of real-world complexity, software development, and IT management. Graduating students will be able to construct end-to-end advanced software applications that meet business needs.

Specific Learning Outcomes for the Information Systems program:

1. Create a strong technical foundation through diverse, high-level courses
2. Built crucial interpersonal skills needed to succeed in any industry
3. Foster a deep level of applied learning through project-based case studies

Course Schedule/Topics Covered.

Week	Date	In Class Topic	Assignment Due
1	09/09	Class Introduction	10/21
2	09/16	Web Concepts	10/21
3	09/23	Web Concepts	10/21
4	09/30	Web Concepts	10/21
5	10/07	Web Concepts	10/21
6	10/14	Web Concepts	10/21
7	10/21	Mid-Term	10/21
8	10/28	Modern Web Development	12/09
9	11/04	Modern Web Development	12/09
10	11/11	Modern Web Development	12/09
11	11/18	Modern Web Development	12/09
12	11/25	Modern Web Development	12/09
13	12/02	Modern Web Development	12/09
14	12/09	Final Exam	12/09

Assignment Grading

- Assignment 1: 25%
- Assignment 2: 25%
- Mid Term Exam: 20%
- Final Exam: 30%
- Quizzes and Discussions: 20%[EXTRA]

Grading Scale

Percentage Range	Letter Grade	Grade Point Equivalent
95.0–100.0%	A	4.000
90.0–94.9%	A-	3.667

87.0–89.9%	B+	3.333
84.0–86.9%	B	3.000
80.0–83.9%	B-	2.667
77.0–79.9%	C+	2.333
74.0–76.9%	C	2.000
70.0–73.9%	C-	1.667
69.9% and Below	F	0.000

Incomplete Grades

An incomplete grade may be reported by the instructor when a student has failed to complete a major component of a required course, such as homework, a quiz or final examination, a term paper, or a laboratory project. Students may make up an incomplete grade by satisfying the requirements of the instructor. Be aware that instructors' policies on the granting of incomplete grades may vary and that the final decision on an incomplete grade is up to the instructor. **Instructors may deny requests for an incomplete grade.** If the missing assignment(s) have not been submitted to the instructor within 30 days from the end of the term in which the course was offered, or the agreed upon due date, the grade entered will reflect the student's grade in the course for the work completed and the missing assignments receiving no credit toward the final grade.

AI Usage Policy

Students in INFO-6150 are encouraged to use AI tools (chatbots, code assistants, copilot-style systems) responsibly and in accordance with the University's academic integrity expectations. This section clarifies acceptable and unacceptable uses of AI for this course, the required disclosure practice, and recommended resources for learning how to interact with AI systems safely and effectively.

Principles. Students must practice responsible AI fluency: choose appropriate tasks for AI assistance, describe prompts and context clearly, critically evaluate outputs, and perform due diligence on any information or code produced by AI systems. We recommend following the [AI Fluency Framework](#) (Delegation, Description, Discernment, Diligence) as an operational guide for interacting with AI.

Permitted uses (for learning, debugging, and ideation):

- Asking AI for concept explanations, high-level design alternatives, or summaries of documentation (e.g., "explain event delegation").
- Generating small example snippets to learn idioms or to create test cases — only for study; students must not copy these verbatim into submissions.
- Using AI to produce test ideas, debugging hints, or to role-play code review — final fixes and submissions must be written and verified by the student.
- Pair-programming with AI as a study tool, provided the student verifies results and documents AI assistance.

Prohibited uses:

- Submitting AI-generated code, configuration files, or other substantive assignment content as your own work for graded deliverables.
- Using AI to generate full solutions, project code, or other submitted materials without explicit instructor approval.
- Sharing AI outputs with other students in ways that violate the course's collaboration rules.
- Required disclosure (every assignment that used AI for study/prototyping):
- If you used AI tools for learning, prototyping, or debugging while working on an assignment, you must include a short disclosure (1–3 sentences) in the assignment README or submission form stating:
 - which tool(s) you used (e.g., “ChatGPT (GPT-4.1)”, “Claude”),
 - what you used them for (e.g., “generated unit test ideas”, “explained pushState behavior”),
 - and what you personally verified or changed (e.g., “I wrote and tested all submitted code; I reviewed and adapted AI suggestions; I validated accessibility and performance”).

Suggested disclosure template (copy/paste):

AI assistance disclosure:

- Tools used: (e.g., ChatGPT / Claude / GitHub Copilot)
- Purpose: (e.g., “explained history.pushState; suggested unit tests”)
- Verification: (e.g., “I wrote all final code, ran tests, and validated behavior; I revised AI output where needed.”)

Rationale. This policy reflects the course objective of developing foundational web engineering judgment. Relying on AI to produce final solutions undermines learning outcomes and may mask insecure or incorrect patterns that students must learn to detect and fix. Instructors reserve the right to require oral or written checks to confirm student understanding of submitted work.

Enforcement & relation to university policy. Unauthorized use of AI to produce submitted work constitutes a form of academic dishonesty and will be handled under the University's academic integrity procedures. See the Academic Integrity policy for definitions and sanctions.

Resources & practical guidance

[Anthropic — AI Fluency: Framework & Foundations \(recommended short course for students and instructors\).](#)

[OpenAI — Prompting & prompt-engineering guides \(practical tips for getting useful, verifiable results\).](#)

[OpenAI Help Center](#)

(Course resource) — A curated set of study prompts and examples is posted on the Canvas course site as an appendix and practice handout.

Instructor note / practical expectations.

Before submission, students must ensure they can explain the code they hand in and reproduce it from first principles in a short live or written checkpoint if requested.

If you are unsure whether a specific use of AI is permitted for a particular assignment, ask the instructor before submitting.

Attendance/Late Work Policy

Attendance Policy

In each term, students enrolled in on-ground sections are expected to be on campus and attending class beginning with the first day of classes. Students in online sections are expected to log in and participate in class beginning with the first day of classes.

Students who join a class after the first day of class during the university add period, or who are approved for late registration by the instructor and the Graduate School of Engineering, are responsible for all coursework missed prior to enrolling. In the interest of students' success, the college does not support the arrival of students to class after the university add deadline. **Enrolled students who do not attend class during the first week of a semester risk being dropped from the course.**

In cases where an enrolled student cannot arrive to campus by the first day of class due to circumstances beyond their control, it is the student's responsibility to contact the instructor for approval and notify the Graduate School of Engineering.

Students registered in MGEN courses (INFO, CSYE, and DAMG) are allowed **a maximum of 2 absences per course**, with 3 or more absences resulting in an 'F' for that course. Course instructors are not expected to make accommodations and students are expected to inform their instructors of any absences in advance of the class. Should a student anticipate being unable to attend 3 or more classes, they should discuss their situation with their Academic Advisor to explore other types of leave and accommodations in accordance with the University's academic and global entry expectations. Students may be asked to share communications about class absences with their Academic Advisor. If a student is sick long-term or experiences a medical issue that prevents class attendance, it is strongly encouraged that they speak with their Academic Advisor (coe-gradadvising@northeastern.edu) to learn more about the Medical Leave of Absence. International students should review the Office of Global Services webpage to understand their visa compliance requirements.

Teaching Assistants (TAs) or Instructional Assistants (IAs) will be present at each class to collect student attendance.

Late Work Policy

Students must submit assignments by the deadline in the time zone noted in the syllabus. Students must communicate with the faculty prior to the deadline if they anticipate work will be submitted late. Work submitted late without prior communication with faculty will not be graded.

Course Evaluations

Student feedback on their learning experience is valuable and helps improve future courses. We encourage all students to complete the course evaluation surveys when they become available.

Surveys are distributed at both the midterm mark and the end of the term via email and are completely anonymous and confidential. Any questions about the surveys can be directed to mgen-programs@coe.northeastern.edu

MGEN Student Feedback

Students who would like to provide the MGEN unit with anonymous feedback on this particular course, Teaching Assistants, Instructional Assistants, professors, or to provide general feedback regarding their program, may do so using this survey: https://neu.co1.qualtrics.com/jfe/form/SV_cTIAbH7ZRaaW0Ki

Academic Integrity

A commitment to the principles of academic integrity is essential to the mission of Northeastern University. The promotion of independent and original scholarship ensures that students derive the most from their educational experience and their pursuit of knowledge. Academic dishonesty violates the most fundamental values of an intellectual community and undermines the achievements of the entire University.

As members of the academic community, students must become familiar with their rights and responsibilities. In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, examinations of whatever kind, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Students are responsible for learning the conventions of documentation and acknowledgment of sources in their fields. Northeastern University expects students to complete all examinations, tests, papers, creative projects, and assignments of any kind according to the highest ethical standards, as set forth either explicitly or implicitly in this Code or by the direction of instructors.

The following is a broad overview, but not an all-encompassing definition, of what constitutes a violation of academic integrity:

Cheating: The University defines cheating as using or attempting to use unauthorized materials, information, or study aids in any academic exercise. When completing any academic assignment, a student shall rely on their own mastery of the subject.

Fabrication: The University defines fabrication as falsification, misrepresentation, or invention of any information, data, or citation in an academic exercise.

Plagiarism: The University defines plagiarism as using as one's own the words, ideas, data, code, or other original academic material of another without providing proper citation or attribution. Plagiarism can apply to any assignment, either final or drafted copies, and it can occur either accidentally or deliberately. Claiming that one has "forgotten" to document ideas or material taken from another source does not exempt one from plagiarizing.

Unauthorized Collaboration: The University defines unauthorized collaboration as instances when students submit individual academic works that are substantially similar to one another. While several students may have the same source material, any analysis, interpretation, or reporting of data required by an assignment must be each individual's independent work unless the instructor has explicitly granted permission for group work.

Participation in Academically Dishonest Activities: The University defines participation in academically dishonest activities as any action taken by a student with the intention of gaining an unfair advantage over other students.

Facilitating Academic Dishonesty: The University defines facilitating academic dishonesty as intentionally or knowingly helping or contributing to the violation of any provision of this policy.

Please visit <https://osccr.sites.northeastern.edu/academic-integrity-policy/> to access the full academic integrity policy.

University Health and Counseling Services

As a student enrolled in this course, you are fully responsible for assignments, work, and course materials as outlined in this syllabus and in the classroom. Over the course of the semester if you experience any health issues, please contact UHCS.

For more information, visit <https://www.northeastern.edu/uhrs>.

Student Accommodations/Disability Access Services (DAS)

Northeastern University and Disability Access Services (DAS) are committed to providing disability services that enable students who qualify under Section 504 of the REHABILITATION ACT and THE AMERICANS WITH DISABILITIES ACT AMENDMENTS ACT (ADAAA) to participate fully in the activities of the university. To receive accommodations through DAS, students must provide documentation of a disability that demonstrates a current substantial limitation. Accommodations are approved based on a review of the information that is submitted and reviews are done on a case-by-case basis.

If the course is conducted in an on-ground (in-person) format, students are expected to attend class physically as scheduled. Professors are **not required to provide virtual attendance links** unless a student has documented accommodation approved by the **Disability Access Services (DAS) office** and their **Academic Advisor**. If a student requires accommodation for remote participation, they must submit a formal request through the **Disability Office** and coordinate with their **Academic Advisor** prior to the course start date.

For more information, visit <https://disabilityaccessservices.sites.northeastern.edu/>

Office of Global Services

As an F-1, J-1, or Study Permit student, you must meet certain obligations in order to maintain lawful nonimmigrant status. Maintaining status is necessary in order to retain eligibility for the benefits of F-1 or J-1 status, such as employment authorization and program extension, and can be crucial to a successful application for a change or adjustment of nonimmigrant status in the future. Failure to maintain your nonimmigrant status can result in serious problems with immigration and *could lead to deportation from the U.S. or Canada*.

Students must maintain on-ground presence throughout the academic term. At Northeastern, there are four different defined instructional methods: Traditional, Hybrid, Live Cast, and Online. Traditional, Hybrid, and Live Cast courses meet the Visas' on-ground presence requirements. **Online courses do not meet the Visas' on-ground presence requirements.**

Students enrolled in Summer courses should adhere to [OGS guidelines on maintaining status during the Summer term.](#)

For more information please visit, <https://international.northeastern.edu/ogs/current-students/understanding-visa-requirements/guidelines-on-maintaining-status/>

Library Services

The Northeastern University Library is at the hub of campus intellectual life. Resources include over 900,000 print volumes, 206,500 e-books, and 70,225 electronic journals.

For more information and for education specific resources, visit <https://library.northeastern.edu>
Network Campus Library Services: [Northeastern University Library Global Campus Portals](#)

24/7 Canvas Technical Help

For immediate technical support for Canvas, call 617-373-4357 or email help@northeastern.edu

Canvas Student Resources: <https://canvas.northeastern.edu/student-resources/>

For assistance with my Northeastern e-mail, and basic technical support:

Visit ITS at <https://its.northeastern.edu>

Email: help@northeastern.edu

ITS Customer Service Desk: 617-373-4357

Outreach, Engagement, Belonging

Northeastern University is committed to fostering a community of belonging, which is essential to the advancement of Northeastern University's mission of teaching and research. Our university is stronger as a result of the varied backgrounds, experiences, and perspectives that all members of our global community bring to the pursuit of knowledge. Embracing this pluralism is not the work of one office, department, or academic unit. It is a shared responsibility that spans disciplines and boundaries. By harnessing the power of our differences, we will continue to light the path to bold new ideas and life-changing discoveries.

It is my intention that students from all backgrounds and perspectives will be well served by this course, and that the diverse experiences that students bring to this class will be viewed as an asset. I welcome individuals of all ages, backgrounds, beliefs, ethnicities, genders, gender identities, gender expressions, national origins, religious affiliations, sexual orientations, socioeconomic background, family education level, ability – and other visible and nonvisible differences. All members of this class are expected to contribute to a respectful, welcoming and belonging environment for every other member of the class. Your suggestions are encouraged and appreciated.

Please visit [Belonging at Northeastern – Northeastern Provost](#) for complete information.

Title IX

Title IX of the Education Amendments of 1972 protects individuals from sex or gender-based discrimination, including discrimination based on gender-identity, in educational programs and activities that receive federal financial assistance. Northeastern's Title IX Policy prohibits Prohibited Offenses, which are defined as sexual harassment, sexual assault, relationship or domestic violence, and

stalking. The Title IX Policy applies to the entire community, including male, female, transgender students, faculty and staff. In case of an emergency, please call 911.

The Office for University Equity and Compliance (OUEC) leads Northeastern University's efforts in maintaining compliance with all federal, state, and provincial civil rights laws and prohibits discrimination within any of its programs, activities, and services. Please visit <https://ouec.northeastern.edu/> for more information and for the link to file a report.