

# Course Syllabus: INFO 6250 - Seattle - 32143 - 05

## Spring Semester 2025 - Mon

Instructor: Brett Ritter <b.ritter@northeastern.edu>

### Course Description

This course covers Web Development, focusing on both the fundamentals and from them modern development practices for the web. The class will use Javascript on both the front- and backends of web application development, but the lessons learned will be applicable to many languages.

### Topics Covered

- Basic git use as a version control system for shared applications and development
- Core MVC and state concepts for both server generated HTML and client-side managed HTML
- Core concepts of RESTful Web Service development

- Modern JS development for the frontend (both "vanilla" JS and React-based)
- NodeJS development of a backend end, both server generated content using the express framework (minimal) and RESTful service development

- Basic Debugging Techniques

- Web security fundamental practices, both front- and back-end

- The basics of how many development teams breakdown application needs and complete work

### What is NOT covered

- How to program in general

- HTML and CSS details (My INFO6150 course is a great source of info here)

- Languages other than Javascript (focus is on concepts)

- Mobile specific development

Accessibility (a11y), Internationalization (i18n), or Localization (l10n)

SQL/NoSQL usage or database architectures/maintenance

Specific Libraries: Focus is on concepts and not the diverse but temporary library options

## Basic Requirements and Expectations:

Basic exposure to programming concepts (variables, functions, looping) is assumed

You will have to use git and github.com following the instructions given

There is no textbook for the class, but a number of online articles will be shared

Many topics will be introduced in class but require you to perform additional research/experimentation

Additional software (without cost) is required. Installation and configuration is your responsibility (Mac, Windows, or \*nix)

Students should ask questions where anything is unclear

A great deal of work will be done online, in and out of class

## Expected Class Schedule (subject to change):

### Section 1: Web Fundamentals

#### Schedule

Mon Jan 6

Mon Jan 13

Mon Jan 20 (no class)

Mon Jan 27

Mon Feb 3

#### Topics

#### Class 1: Start of Web Fundamentals (Section 1)

About the Course

Why WebDev is Awesome

Core Course Concepts

Github Repos

Slack Workspace

Do Not Copy Work Policy

Introduction to the Web

Clients + Servers

The roles of HTML/CSS/JS

Static vs Dynamic content

HTTP Request/Response

Introduction to Git

Class 2: HTML/CSS

HTML Syntax and Role

Semantic HTML

CSS Syntax and Role

Semantic CSS

Using HTML

Using CSS

Using a Static Server

Class 3: Intro to JS

Static vs Dynamic Typing

Strong vs Weak Typing

JS Syntax

Class 4: Writing an Express webserver

Using Node

Using NPM

JSON (JavaScript Object Notation)

package.json

semver

Dependencies

Using Express

Writing a Server Generated Chat App

HTML Forms

Class 5: Sessions and Logins

Sessions

Debugging

Server Security

- Authentication and Authorization

- Injection Attacks (XSS, SQL)

- Password Hashing/Salting

At the end of Section 1 you should be able to write a simple multiple page web application (dynamic website) using NodeJS that serves semantic HTML and styles with CSS. You will receive from github repository updates and submit your work via Pull Requests (PRs) in the same fashion that many employers conduct their work.

Server Side Project (project1) Due

Sun Feb 16, 1159pm PT

## Section 2: Web Frontend

Schedule

- Mon Feb 10

- Mon Feb 17

- Mon Feb 24

- Mon Mar 10

Topics

Class 6: Client Side JS and RESTful Services

- The DOM

- Front End Validation with JS

- Front End State

  - Explicit State vs State in DOM

- Front End Tools

  - Linters

  - Prettier

  - Minification

  - Transpilers

  - Bundlers

## Class 7: Client Side Dynamic Rendering

- "Building"

  - Babel

  - Webpack

- Client Rendering from State

## Class 8: Calling Web Services

- Single Page Applications

- Async JS

  - Promises

- Fetch

  - Calling Services

  - Parsing Results

  - Using Results

## Class 9: RESTful Services

- Service Basics

  - Endpoints

  - Sending/Receiving Data

  - Conventions (REST, GraphQL, etc)

- Core REST Concepts

  - URL as a Resource

  - HTTP Method as Interaction

  - Status as Result of Interaction

- Writing RESTful Services in Express

- Calling RESTful Services from Client JS

At the end of Section 2 you should be able to write a simple single page web application (SPA) using "vanilla" JS. Your SPA can call RESTful external services that you can also write using NodeJS to provide those service endpoints.

Vanilla JS Project (project2) Due

Sun Mar 16, 1159pm PT

## Section 3: The Recent Web (React)

## Schedule

Mon Mar 17

Mon Mar 24

Mon Mar 31

Mon Apr 7

## Topics

### Class 10: Start of React (Section 3)

Using Vite for React

React Components

React State

React MVC

React State and Pages

### Class 11: Making Service Calls with React

Proxies

React Service Calls

React Hook: useEffect

useEffect and Service Calls?

### Class 12: React State Management

React Hook: useReducer

React Hook: useContext

React Deeplinking

### Class 13: After INFO 6250

Now What?

Getting Hired

Your Future Team

Projects

Agile SDLC

At the end of Section 3 you should be able to write a simple single page web application (SPA) using

React JS.

## Final Projects Due

NO EXTENSIONS FOR FINAL PROJECT!

Final Due: Mon Apr 21, 1159pm PT

No class Mon Apr 21 (just Project due Mon Apr 21, 1159pm PT)

**Grading: I reserve the right to adjust based on your final demonstration of applied knowledge.**

15% Assignments (lowest score ignored)

10% Quizzes (lowest score ignored)

25% Server-side Project

25% Vanilla JS Project

25% Final React Project

## Grading Scale

The letter grade for course is decided by the percentage of their total score compared to the possible score. This is the grading scale recommended by the department:

95-100% A

90-94.9% A

87-89.9% B+

84-86.9% B (yes, the threshold for an A is different)

80-83.9% B

77-79.9% C+

74-76.9% C

70-73.9% C

69.9% or below F

## Attendance Policy

Students are expected to attend the weekly class sessions (in-person in the classroom) and ask questions whenever the lectures are unclear to them. Barring emergencies, any absences must be requested and approved in advance. Students registered in MGEN courses (INFO, CSYE, and DAMG)

are allowed a maximum of 2 absences per course, with 3 or more absences resulting in an automatic 'F' for that course. Students are expected to inform their instructors of any absences in advance of the class; if a student is sick long-term or experiences a medical issue that prevents class attendance, it is strongly encouraged that they speak with their Academic Advisor ([coe-mgen@northeastern.edu](mailto:coe-mgen@northeastern.edu)) to learn more about the Medical Leave of Absence. Should a student anticipate being unable to attend 3 or more classes, they should discuss their situation with their Academic Advisor to explore other types of leave in accordance with the University's academic and global entry expectations. International students should review the Office of Global Services webpage to understand their visa compliance requirements.

Teaching Assistants (TAs) or Instructional Assistants (IAs) will be present at each class to collect student attendance.

## Late Work Policy

Students are expected to complete the weekly assignments between classes and submit to their class Github repositories by the deadline (normally before the day of the next class) Students are expected to complete the weekly Canvas-based quizzes between classes and submit online before the deadline (normally before the day of the next class)

Students are expected to complete the course projects between classes and submit to their class Github repositories by the deadline (normally before the day of the next class)

Students must communicate with the faculty prior to the deadline if they anticipate work will be submitted late. Work submitted late without prior communication with faculty will not be graded. Late work submitted WITH prior communication is either granted an extension (no grade penalty) OR will be graded with a penalty and only graded after on-time assignments are graded, time-permitting. Any submission that was not granted an extension has no guarantee that it will be graded.

## End-of-Course Evaluation Surveys

Your feedback regarding your educational experience in this class is particularly important to the College of Professional Studies. Your comments will make a difference in the future planning and presentation of our curriculum.

I, as the instructor, value all feedback and use it to shape further improvements in the course.

At the end of this course, please take the time to complete the evaluation survey at <https://neu.evaluationkit.com>. Your survey responses are completely anonymous and confidential. For courses 6 weeks in length or shorter, surveys will be open one week prior to the end of the courses; for courses greater than 6 weeks in length, surveys will be open for two weeks. An email will be sent to your Husky Mail account notifying you when surveys are available.

# Academic Integrity

A commitment to the principles of academic integrity is essential to the mission of Northeastern University. The promotion of independent and original scholarship ensures that students derive the most from their educational experience and their pursuit of knowledge. Academic dishonesty violates the most fundamental values of an intellectual community and undermines the achievements of the entire University.

As members of the academic community, students must become familiar with their rights and responsibilities. In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, examinations of whatever kind, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Students are responsible for learning the conventions of documentation and acknowledgment of sources in their fields. Northeastern University expects students to complete all examinations, tests, papers, creative projects, and assignments of any kind according to the highest ethical standards, as set forth either explicitly or implicitly in this Code or by the direction of instructors.

Go to <http://www.northeastern.edu/osccr/academic-integrity-policy/> to access the full academic integrity policy.

## MGEN Student Feedback

Students who would like to provide the MGEN unit with anonymous feedback on this particular course, Teaching Assistants, Instructional Assistants, professors, or to provide general feedback regarding their program, may do so using this survey:

[https://neu.co1.qualtrics.com/jfe/form/SV\\_cTIAbH7ZRaaW0Ki](https://neu.co1.qualtrics.com/jfe/form/SV_cTIAbH7ZRaaW0Ki)

## University Health and Counseling Services

As a student enrolled in this course, you are fully responsible for assignments, work, and course materials as outlined in this syllabus and in the classroom. Over the course of the semester if you experience any health issues, please contact UHCS.

For more information, visit <https://www.northeastern.edu/uhrs>.

## Student Accommodations

Northeastern University and the Disability Resource Center (DRC) are committed to providing disability services that enable students who qualify under Section 504 of the Rehabilitation Act and the Americans

with Disabilities Act Amendments Act (ADAAA) to participate fully in the activities of the university. To receive accommodations through the DRC, students must provide appropriate documentation that demonstrates a current substantially limiting disability.

For more information, visit <https://drc.sites.northeastern.edu>.

## Library Services

The Northeastern University Library is at the hub of campus intellectual life. Resources include over 900,000 print volumes, 206,500 e-books, and 70,225 electronic journals.

For more information and for education specific resources, visit <https://library.northeastern.edu>.

## 24/7 Canvas Technical Help

For immediate technical support for Canvas, call 617-373-4357 or email [help@northeastern.edu](mailto:help@northeastern.edu)

Canvas Student Resources: <https://canvas.northeastern.edu/student-resources/> For assistance with my Northeastern e-mail, and basic technical support:

Visit ITS at <https://its.northeastern.edu>

Email: [help@northeastern.edu](mailto:help@northeastern.edu)

ITS Customer Service Desk: 617-373-4357

## Diversity and Inclusion

Northeastern University is committed to equal opportunity, affirmative action, diversity, and social justice while building a climate of inclusion on and beyond campus. In the classroom, members of the University community work to cultivate an inclusive environment that denounces discrimination through innovation, collaboration, and an awareness of global perspectives on social justice.

Please visit <http://www.northeastern.edu/oidi/> for complete information on Diversity and Inclusion

## Title IX

Title IX of the Education Amendments of 1972 protects individuals from sex or gender-based discrimination, including discrimination based on gender-identity, in educational programs and

activities that receive federal financial assistance.

Northeastern's Title IX Policy prohibits Prohibited Offenses, which are defined as sexual harassment, sexual assault, relationship or domestic violence, and stalking. The Title IX Policy applies to the entire community, including male, female, transgender students, faculty, and staff.

In case of an emergency, please call 911.

Please visit <https://www.northeastern.edu/ouec> for a complete list of reporting options and resources both on- and off-campus.