



INFO 5002: Introduction to Python for Information Systems

Spring 2025

Course Information

Course Title: Introduction to Python for Information Systems

Course Number: INFO 5002

Term and Year: Fall 2025

Credit Hour: 4SH

CRN: 20286

Course Format: On-Ground

Instructor Information

Full Name: Zheng Zheng, Ph.D.

Email Address: zh.zheng@northeastern.edu

Instructor Biography

Dr. Zheng is an Assistant Teaching Professor in the College of Engineering at the Toronto Campus. Before joining Northeastern University, he served as the Technical Vice President and the Head of Artificial Intelligence (AI) Institute at a NASDAQ-listed company. Dr. Zheng earned his Ph.D. in Computer Science from McMaster University and his Master of Engineering degree from the University of Chinese Academy of Sciences. His research interests broadly encompass data management and AI, focusing on data quality, data analytics, text mining, and machine learning. He has published numerous papers in top-tier conferences and journals in his field.

Course Prerequisites

N/A.

Course Description

- It provides a welcoming and engaging introduction to programming for complete beginners, with a particular emphasis on data analysis. Learning to code teaches you how to break down complex problems into manageable parts and to reformulate them in a way that can be solved using a computer.
- Studies the Python programming language for application engineering. This hands-on course offers students an opportunity to obtain proficiency in the core concepts of Python and the skills and knowledge for building applications using any of the hundreds of thousands of task-specific Python libraries.
- Covers the important concepts such as reading and writing to standard IO, using operators, controlling the flow of execution, using functions, reading and writing files, and basic object-oriented programming concepts.

Applies tools and techniques to classical software engineering and Python-specific facilities such as code introspection, reuse, built-in sequence types, and iteration.

Course Learning Outcomes

- 1) Develop Proficiency in Core Python Concepts: Students will acquire the fundamentals for Python programming concepts, including variables, data types, operators, control structures, functions, and basic object-oriented programming.
- 2) Employ Python Tools and Libraries for Information Systems Development: Students will possess the ability to use Python's extensive ecosystem of tools, libraries, and environments to craft robust applications tailored for information systems.
- 3) Implement File Handling and Data Processing Techniques: Students will be able to read from and write to files, handle exceptions, and use regular expressions in Python. They will have the ability to download, parse, and manipulate data files, thereby applying Python to practical data processing and information systems tasks.

Required Tools and Course Textbooks.

- Textbooks
 - Python Crash Course, 3rd edition: A Hands-On, Project-Based Introduction to Python, Eric Matthes, No Starch Press
 - Head First Python: A Brain-Friendly Guide by Paul Barry, O'Reilly, 2nd or New Edition
 - Python for Everybody: Exploring Data in Python 3, Charles Russell Severance, CreateSpace Independent Publishing Platform
- Tools
 - PyCharm, Jupyter

Topics Covered.

Lecture	Topic	Content
1	Introduction to Python	<ol style="list-style-type: none">1. A brief history of computing2. Introduction to Python
2	Python Basic Syntax	<ol style="list-style-type: none">1. Variables2. Numbers3. If Statement4. Operators and Usage5. Strings
3	Loops	<ol style="list-style-type: none">1. Loops workflow2. While loop3. For loop4. Nested loops
4	Non-primitive Data Types	<ol style="list-style-type: none">1. Array2. List3. Set4. Dictionary5. Tuple6. Slicing operation
5	Functions	<ol style="list-style-type: none">1. Parameters in Functions2. Use variables in Functions

6	String Formatting	1. String formatting
7	Objects and Classes	1. Object, class and object-oriented programming 2. Inheritance 3. Encapsulation 4. Polymorphism
8	Multithreading	1. Process and thread 2. Single-threaded and multithreaded
9	Numpy and Pandas	1. Numpy 2. Pandas
10	Data Visualization	1. Matplotlib 2. Seaborn
11	Web Scraping	1. Simple APIs 2. Rest APIs 3. HTML for Web Scraping
12	Practical Project for Data Processing	1. Practical project analysis based on real datasets

Assignment Grading

Evaluation: There will be 3 quizzes (10% each) , one midterm exam (30%) and one final exam (40%).

Detailed grading scheme: Grade = 3 * 0.1* coding test + 0.3*midterm + 0.4*final.

Grading Scale

95-100% A	87-89.9% B+	77-79.9% C+	69.9% or below F
	84-86.9% B	74-76.9% C	
90-94.9% A-	80-83.9%B-	70-73.9% C-	

Attendance/Late Work Policy

Attendance Policy

Students registered in MGEN courses (INFO, CSYE, and DAMG) are allowed **a maximum of 2 absences per course, with 3 or more absences resulting in an automatic 'F' for that course.** Students are expected to inform their instructors of any absences in advance of the class; if a student is sick long-term or experiences a medical issue that prevents class attendance, it is strongly encouraged that they speak with their Academic Advisor (coe-mgen-gradadvising@northeastern.edu) to learn more about the Medical Leave of Absence. Should a student anticipate being unable to attend 3 or more classes, they should discuss their situation with their Academic Advisor to explore other types of leave in accordance with the University's academic and global entry expectations. International students should review the Office of Global Services webpage to understand their visa compliance requirements.

Teaching Assistants (TAs) or Instructional Assistants (IAs) will be present at each class to collect student attendance.

Late Work Policy

Students must submit assignments by the deadline in the time zone noted in the syllabus. Students must communicate with the faculty prior to the deadline if they anticipate work will be submitted late. Work submitted late without prior communication with faculty will not be graded.

End-of-Course Evaluation Surveys

Your feedback regarding your educational experience in this class is particularly important to the College of Engineering. Your comments will make a difference in the future planning and presentation of our curriculum.

At the end of this course, please take the time to complete the evaluation survey at

<https://neu.evaluationkit.com>. Your survey responses are **completely anonymous and confidential**.

For courses 6 weeks in length or shorter, surveys will be open one week prior to the end of the courses; for courses greater than 6 weeks in length, surveys will be open for two weeks. An email will be sent to your Northeastern University Mail account notifying you when surveys are available.

Academic Integrity

A commitment to the principles of academic integrity is essential to the mission of Northeastern University. The promotion of independent and original scholarship ensures that students derive the most from their educational experience and their pursuit of knowledge. Academic dishonesty violates the most fundamental values of an intellectual community and undermines the achievements of the entire University.

As members of the academic community, students must become familiar with their rights and responsibilities. In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, examinations of whatever kind, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Students are responsible for learning the conventions of documentation and acknowledgment of sources in their fields. Northeastern University expects students to complete all examinations, tests, papers, creative projects, and assignments of any kind according to the highest ethical standards, as set forth either explicitly or implicitly in this Code or by the direction of instructors.

Go to <http://www.northeastern.edu/osccr/academic-integrity-policy/> to access the full academic integrity policy.

MGEN Student Feedback

Students who would like to provide the MGEN unit with anonymous feedback on this particular course, Teaching Assistants, Instructional Assistants, professors, or to provide general feedback regarding their program, may do so using this survey: https://neu.co1.qualtrics.com/jfe/form/SV_cTIAbH7ZRaaw0Ki

University Health and Counseling Services

As a student enrolled in this course, you are fully responsible for assignments, work, and course materials as outlined in this syllabus and in the classroom. Over the course of the semester if you experience any health issues, please contact UHCS.

For more information, visit <https://www.northeastern.edu/uhrs>.

Student Accommodations

Northeastern University and the Disability Resource Center (DRC) are committed to providing disability services that enable students who qualify under Section 504 of the Rehabilitation Act and the Americans with Disabilities Act Amendments Act (ADAAA) to participate fully in the activities of the university. To receive accommodations through the DRC, students must provide appropriate documentation that demonstrates a current substantially limiting disability.

For more information, visit <https://drc.sites.northeastern.edu>.

Library Services

The Northeastern University Library is at the hub of campus intellectual life. Resources include over 900,000 print volumes, 206,500 e-books, and 70,225 electronic journals.

For more information and for education specific resources, visit <https://library.northeastern.edu>
Network Campus Library Services: [Northeastern University Library Global Campus Portals](#)

24/7 Canvas Technical Help

For immediate technical support for Canvas, call 617-373-4357 or email help@northeastern.edu

Canvas Student Resources: <https://canvas.northeastern.edu/student-resources/>

For assistance with my Northeastern e-mail, and basic technical support:

Visit ITS at <https://its.northeastern.edu>

Email: help@northeastern.edu

ITS Customer Service Desk: 617-373-4357

Diversity and Inclusion

Northeastern University is committed to equal opportunity, affirmative action, diversity, and social justice while building a climate of inclusion on and beyond campus. In the classroom, members of the University community work to cultivate an inclusive environment that denounces discrimination through innovation, collaboration, and an awareness of global perspectives on social justice.

Please visit <http://www.northeastern.edu/oidi/> for complete information on Diversity and Inclusion

Title IX

Title IX of the Education Amendments of 1972 protects individuals from sex or gender-based discrimination, including discrimination based on gender-identity, in educational programs and activities that receive federal financial assistance.

Northeastern's Title IX Policy prohibits Prohibited Offenses, which are defined as sexual harassment, sexual assault, relationship or domestic violence, and stalking. The Title IX Policy applies to the entire community, including male, female, transgender students, faculty, and staff.

In case of an emergency, please call 911.

Please visit <https://www.northeastern.edu/ouec> for a complete list of reporting options and resources both on- and off-campus.