INFO 6245: PLANNING AND MANAGEMENT OF INFORMATION SYSTEMS DEVELOPMENT

(IT/IS PROJECT MANAGEMENT)

FALL 2024

| Instructor: | Shirali Patel, D.Eng., PMP |
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| E-mail: | shi.patel@northeastern.edu |
| Class time: | Friday, 5:00 – 8:00 pm EST; Virtually held on Teams |
| Office Hours: | Virtual upon request; TA will host assistance hours |

Course Description

Provides an overview of the most popular information systems needs' assessment methodologies including portfolio analysis, stage assessment, business systems planning. Topics include utilities Information Systems strategic plan prioritization techniques of business goal alignment, architectural compatibility, and cost/benefit and risk analysis to demonstrate how businesses match needs to budgetary constraints. Describes and evaluates options for the placement of the Information Systems function within the organization and a variety of methods to manage the function. Introduces a generic application development and project planning methodology used as a model to facilitate the development of a four-stage project plan for a prototype project. Uses the Project Management Institute's PMBOK and Harvard Business School case studies extensively.

Course Learning Objectives

Project management has seen widespread application in the fields of engineering, construction, and defense. Nowadays, software product development firms are increasingly leaning on proficient project management techniques and robust software engineering practices to successfully launch their products in today's fiercely competitive market.

After successfully completing this course, students will gain a comprehensive understanding of the Project Management role, especially for information technology systems, and cultivate the necessary skills for effective project execution:

- Assumes the role of a professional project management practitioner, applying principles and practices while upholding high ethical standards and maintaining professional integrity through a commitment to lifelong learning.
- Demonstrates proficient written, verbal, and non-verbal communication skills, employs industry-specific terminology, produces various Project Management documents and plans, effectively manages project communication processes (including the timely handling of project information), and leverages appropriate technology for the task.
- Utilizes interpersonal skills to oversee project human resources, including team organization, management, and leadership, and applies effective strategies to influence others, manages conflicts, and leads teams to successful project completion.
- Recognizes and upholds the significance of the project manager, sponsor, and customer roles, demonstrating commitment to their influence and contributions.
- Applies well-established frameworks and best practices in project management, encompassing the project management lexicon, organizational factors, operational considerations, strategic planning, portfolios, programs, project life cycles, and project management cycles.
- Applies project management processes for project initiation, planning, execution, monitoring, control, and closure, effectively coordinating all project elements.
- Proficiently manages projects, including scope, schedule, budget, and quality, ensuring alignment with the project's intended objectives.
- Implements processes necessary for project procurement, encompassing the acquisition of external goods and services.
- Effectively manages project risks, encompassing risk identification, analysis, and response.
- Analyzes and manages stakeholder expectations and engagement to ensure the successful outcome of the project.
- Strategically applies project management principles in diverse organizational and international contexts.

Reading Materials

- **TEXTBOOK:** Kathy Schwalbe, "Information Technology Project Management. 9th Edition. (2019)
- A Guide to the Project Management Body of Knowledge (PMBOK® Guide)—Seventh Edition
- Agile Practice Guide by Project Management Institute, published by Project Management Institute

Communication

Canvas will be the main portal for this class.

- Announcements: I will use the Canvas communication tools to post announcements and share any time-sensitive updates. Please turn the announcement notifications on in Canvas settings to receive announcements in email, to help keep on top of latebreaking developments.
- **Q&A:** Use the discussion thread "General Course Q&A" for any content and assignment related questions.
- Email: All students can reach me at <a href="mailto:shipped-baseline-complexe:shipped-baseline
- Office Hours: I am available for consultation over the phone or through videoconference. Please email me to schedule an appointment.

| Class Participation: | 13% | (13 classes, 1% each) |
|-----------------------|-----|--|
| Homework Assignments: | 55% | (11 Assignments, 5% each) |
| Class Presentation: | 5% | (Every student will present 1-2 times during the semester. Graded qualitatively) |
| Peer Review: | 5% | (Based on teammates' evaluation of contribution in class project) |
| Class Evaluation: | 2% | (Submit a review for the class, professor, syllabus, course content, etc.) |
| Final Exam: | 25% | (Multiple Choice; Quantitatively Graded) |

Grading/Evaluation Standards

| А | 95–100% | В | 84 – 86.9% | С | 74–76.9% |
|----|------------|----|------------|----|---------------|
| A- | 90–94.9% | B- | 80 - 83.9% | C- | 70–73.9% |
| B+ | 87 – 89.9% | C+ | 77 – 79.9% | F | 69.9% & below |

Final Percentage will be rounded. For e.g., 83.96% will be considered as 84% and get a B grade, or 89.92% will be considered as 89.9% and get a B+ grade.

Late Work Policy

Late submission of assignments with deadlines will receive credit deductions. The assignment grade is lowered by 1% for one-day delay and 2% after that. No submissions accepted beyond one week after the due date.

Academic Integrity

All work done for this course that is either written or presented orally is expected and assumed to be the original work of the student. Any material handed in that is copied/pasted from any source whatsoever (including but not limited to books, magazines, and internet sites) and not properly cited will be considered plagiarized. This practice is expressly prohibited, and any student found to have turned in such material will receive an automatic F for this course. No opportunity will be given to any student to re-do any such work.

Class Attendance & Participation

It is important for students to take part in this class by reading the assigned material and coming to class prepared to discuss it. Class attendance is critical for a robust learning experience and is required aside from irrevocable circumstances like sickness or work emergencies. If you are not able to attend a particular class session, please email me in advance. Please note that you are responsible for catching up with the class in your absence; please work with the TA to address any material you may have missed. **Note:** The dynamics of class discussions create significant value for the course, and it is essential for all students to actively participate in these discussions. This will be positively noted by the professor and will be considered as "extra credit" that could influence your final grade positively.

Professionalism

- It is essential that students are respectful and engaged in class content. During class discussions, be willing to speak up and support your point of view, and—at the same time—be willing to hear what others have to say, even when their view differs from yours. It is important to keep a discussion focused on the topic at hand.
- Please use technology minimally during class. The use of technology other than as necessary for the class is disruptive for you, your classmates, and the instructor. One way to get participation grades is to pay attention and stay focused.

Syllabus

The syllabus provides an overview of the course and its expectations. **Please note** the syllabus is subject to change.

| Class | Date | Торіс | Discussion Points | In-Class Exercises | Assignment |
|-------|------------|-------------------------------------|--|--|--|
| 1 | 9/6/2024 | Introduction | Class Syllabus Class Expectations Intro to Project Management Project, Program, & Portfolio Project vs Product Management IT Project Manager's Role & Skills IT/IS PM Profession | EX: Form teams and Identify a Simulated IT/IS Project for in- class exercises | Read Chapters 1 & 2 |
| 2 | 9/13/2024 | Systems View Systems Approach | Systems View Project Process Groups Simulated Project Synopsis for in-class exercises | EX: Each team will present their chosen project for the semester | Read Chapter 3 & 4 ASSN#1: Chapter 3 Case Study (JWD Consulting). Exercise 4, page 147 |
| 3 | 9/20/2024 | Integration | Strategic Planning Project Selection Project Charter & Management Plan Integrated Change Control | EX: Project Charter & Management Plan | Read Chapter 5 ASSN#2: Chapter 4, Case Study (BIOTECH Project) Exercise 1, page195 |
| 4 | 9/27/2024 | Scope | Requirements Collection Scope Management Development Approach Considerations | EX: Work Breakdown Structure | Read Chapter 6 ASSN#3: Chapter 5, Exercise 1, Page 236 |
| 5 | 10/04/2024 | Schedule | Schedule Management Gantt Charts Critical Path | EX: Gantt Chart | Read Chapter 7 |

| | | | Agile Schedule Management | | ASSN#4: Chapter 6, Exercise 11, Page 282 |
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| | | | Principles of Cost Management Estimating Costs | EX: Budgetary | Read Chapter 8 |
| 6 | 10/11/2024 | Cost | Determining Budget Controlling Costs | Estimate | ASSN#5: Chapter 7, Exercise 4, Page 320 |
| | | Quality | Planning Quality Management Managing Quality | | Read Chapter 9 |
| 7 | 10/18/2024 | | Controlling Quality Improving IT Project Quality | EX: Test Cases | ASSN#6: Chapter 8, Exercise 7, page 369 |
| | | 25/2024 Resources | Managing and Leading People Resource Management Plan | EX: Team Org Chart & | Read Chapter 10 |
| 8 | 10/25/2024 | | Developing the Project Team Managing Project Teams | RACI | ASSN#7: Chapter 9, Exercise 1, Page 419 |
| | | | Keys to good communications Planning communications | EX: Stakeholder | Read Chapter 11 |
| 9 | 9 11/01/2024 | Communications | Management Managing communications | Communications Plan | ASSN#8: Chapter 10, Exercise 1, Page 459 |
| | | | Monitoring communications Risk Management Plan | | Dood Chapter 12 |
| 10 | 11/08/2024 | Risk | Risk Management Plan Identifying Risks Risk Analysis Risk Responses | EX: SWOT Analysis | Read Chapter 12 ASSN#9: Chapter 11, Exercise 4, Page 500 |
| 11 | 11/15/2024 | Procurement | Planning Procurement Management Conducting Procurements | EX: Make-Buy Analysis | Read Chapter 13 ASSN#10: Chapter 12, |
| | | | Controlling Procurements | | Exercise 6, Page 536 |
| 12 | 11/22/2024 | Stakeholders | Recognizing Project Stakeholders Stakeholder Engagement Managing Stakeholders | EX: Present overall learnings from the class. | Review PMBOK 7 th Edition ASSN#11: Chapter 13, Exercise 3, Page 559 |

| | | | Monitoring Stakeholders | | |
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| | 11/29/2024 | Holiday | • Fall Break | | |
| 13 | 12/06/2024 | PMBOK 7 th Edition | Project Management Principles Project Performance Domains Tailoring Models, Methods, Artifacts | Review for Exam Prep | Review for Exam Prep |
| 14 | 12/13/2024 | Final Exam | Full Syllabus | Exam will be virtual and available for 4 days – Dec 10 th – 13 th | |