



INFO 6106 Neural Methods FALL 2025

Course Information

Course Title: Neural Methods

Course Number: INFO6106

Term and Year: Fall 25

Credit Hour: 4

CRN: [Click or tap here to enter text.](#)

Course Format: [Click or tap here to enter text.](#)

Instructor Information

Full Name: Dino Konstantopoulos

Email Address: dino.k@northeastern.edu

Office Hours: TBD

Instructor Biography

Dino worked at a US Federal Lab for a decade and a half before joining Northeastern in 2018. Dino specializes in Data Science and Machine Learning, Natural Language, Algorithms, and DevOps. When Dino isn't in a class or tinkering on his laptop, he is usually on a very slim boat on the Charles river thinking about old problems and new approaches.

Teaching Assistant Information

Full Name: TBA

Email Address: TBA

Office Hours: TBD

Course Prerequisites

[Please review the academic catalog to identify any course prerequisites](#)

Course Description

AI researchers break down intelligence into two forms: *Fluid intelligence* is about devising new methodologies for solving problems. Humans excel in that form of free-thinking. *Crystallized intelligence* is about applying proven methodologies and algorithms to solving problems. Machines trained on WWW data and programmed by humans excel in crystallized intelligence. 2025 was a watershed year in the practice of programming. The marriage of programming IDEs like Visual Studio Code and Large language Models (LLM) like *ChatGPT* and *Claude* gave birth to agents like *CoPilot* that actively complete human coding and suggest helpful continuations, leading to the new practice of *vibe-coding*. Even though LLMs are known to hallucinate and get things wrong, trusted

compilers and unit tests catch these errors and allow us humans to fix potential mistakes. Machines programmed by machines don't exist yet; but they're probably not far away.

Machine learning (ML) is about leveraging crystallized intelligence to build models that statistically relate columns of a spreadsheet to other columns with a formula so that when new rows of the former columns are observed, cells in the latter columns can be predicted. This is called *supervised training*. There are many types of Machine learning algorithms, some are particularly effective with some types of data, such as images, or natural language. But they all adopt a *statistical* approach to come up with the formula, in other words, they learn from observations rather than abstract theories about matter, the traditional human epistemological approach to knowledge. And so ML is a distillation of human knowledge. Even when original statements are machine-generated, they are a still synthesis of human knowledge. As Machine reasoning continues to improve, Machines may overtake humans in the speed of this synthesis. But there is nothing to fear about this singularity: Machine discoveries will still benefit humans and if any Machine is programmed to the contrary, we can always unplug it. Moreover, technological progress still depends on experimentation, and Machines do not experiment. They can only discover from what humans already know.

The most successful Machine Learning model is the *neural* model, which mirrors in some regards how biological brains make sense of the world, learn from experience, and make predictions. They usually require more observations than other models and many people feel that the resulting models are less explainable.

This course *explains* Machine Learning, concentrating on feedforward, recurrent, convolutional, and Transformer-based neural models. In the beginning, we will learn simple machine learning methods that have proven astonishingly successful in practical applications, which includes *Decision trees* and *Support Vector Machines*. Then, we focus entirely on deep feedforward, recurrent, and convolutional models, leading to the most successful model of them all: The Transformer model. We will also cover basic issues that confront machine learning methods, such as trust and interpretability. With the successful completion of the course, the student will be ready to apply for AI and ML jobs in the life sciences, financial, advertising, social Web, and ML-to-consumer industries.

Course Learning Outcomes

This course is a hands-on coding class. Theory and code will be presented in jupyter notebooks, and students will build on the code presented in class to complete their homework. Homework will be weekly and team-based. The midterm and the final exam will consist of a written simulated job interview session. The final project is a choice between a predefined dataset and a more open-ended research project in computer vision.

Required Tools and Course Textbooks.

Textbook: The Science of Deep Learning, Iddo Drori, Cambridge University Press.

Course Schedule/Topics Covered.

Class Modules:

Decision Trees and Random Forests

Support Vector Machines

Probabilistic Classifiers and Naive Bayes Classifiers

Feedforward and Dense Neural networks

How Embeddings organize knowledge

Recurrent Neural networks

Convolutional Neural networks
Transformer Neural networks
Diffusion networks
Interpretability and Trust
Reinforcement Learning
Leading industry Models and HuggingFace Transformers

Assignment Grading

The grading in the class is divided up as follows:
Assignments 30%
Mid-Term Exam 30%
Final Projects (teams) 30%
Final Exam 10%

Grading Scale

95-100% A	87-89.9% B+	77-79.9% C+	69.9% or below F
	84-86.9% B	74-76.9% C	
90-94.9% A-	80-83.9%B-	70-73.9% C-	

Attendance/Late Work Policy

Attendance Policy

Students registered in MGEN courses (INFO, CSYE, and DAMG) are allowed **a maximum of 2 absences per course, with 3 or more absences resulting in an automatic 'F' for that course.** Students are expected to inform their instructors of any absences in advance of the class; if a student is sick long-term or experiences a medical issue that prevents class attendance, it is strongly encouraged that they speak with their Academic Advisor (coe-mgen-gradadvising@northeastern.edu) to learn more about the Medical Leave of Absence. Should a student anticipate being unable to attend 3 or more classes, they should discuss their situation with their Academic Advisor to explore other types of leave in accordance with the University's academic and global entry expectations. International students should review the Office of Global Services webpage to understand their visa compliance requirements.

Teaching Assistants (TAs) or Instructional Assistants (IAs) will be present at each class to collect student attendance.

Late Work Policy

Students must submit assignments by the deadline in the time zone noted in the syllabus. Students must communicate with the faculty prior to the deadline if they anticipate work will be submitted late. Work submitted late without prior communication with faculty will not be graded.

End-of-Course Evaluation Surveys

Your feedback regarding your educational experience in this class is particularly important to the College of Engineering. Your comments will make a difference in the future planning and presentation of our curriculum.

At the end of this course, please take the time to complete the evaluation survey at

<https://neu.evaluationkit.com>. Your survey responses are **completely anonymous and confidential**.

For courses 6 weeks in length or shorter, surveys will be open one week prior to the end of the courses; for courses greater than 6 weeks in length, surveys will be open for two weeks. An email will be sent to your Northeastern University Mail account notifying you when surveys are available.

Academic Integrity

A commitment to the principles of academic integrity is essential to the mission of Northeastern University. The promotion of independent and original scholarship ensures that students derive the most from their educational experience and their pursuit of knowledge. Academic dishonesty violates the most fundamental values of an intellectual community and undermines the achievements of the entire University.

As members of the academic community, students must become familiar with their rights and responsibilities. In each course, they are responsible for knowing the requirements and restrictions regarding research and writing, examinations of whatever kind, collaborative work, the use of study aids, the appropriateness of assistance, and other issues. Students are responsible for learning the conventions of documentation and acknowledgment of sources in their fields. Northeastern University expects students to complete all examinations, tests, papers, creative projects, and assignments of any kind according to the highest ethical standards, as set forth either explicitly or implicitly in this Code or by the direction of instructors.

Go to <http://www.northeastern.edu/osccr/academic-integrity-policy/> to access the full academic integrity policy.

MGEN Student Feedback

Students who would like to provide the MGEN unit with anonymous feedback on this particular course, Teaching Assistants, Instructional Assistants, professors, or to provide general feedback regarding their program, may do so using this survey: https://neu.co1.qualtrics.com/jfe/form/SV_cTIAbH7ZRaaW0Ki

University Health and Counseling Services

As a student enrolled in this course, you are fully responsible for assignments, work, and course materials as outlined in this syllabus and in the classroom. Over the course of the semester if you experience any health issues, please contact UHCS.

For more information, visit <https://www.northeastern.edu/uHCS>.

Student Accommodations

Northeastern University and the Disability Resource Center (DRC) are committed to providing disability services that enable students who qualify under Section 504 of the Rehabilitation Act and the Americans

with Disabilities Act Amendments Act (ADAAA) to participate fully in the activities of the university. To receive accommodations through the DRC, students must provide appropriate documentation that demonstrates a current substantially limiting disability.

For more information, visit <https://drc.sites.northeastern.edu>.

Library Services

The Northeastern University Library is at the hub of campus intellectual life. Resources include over 900,000 print volumes, 206,500 e-books, and 70,225 electronic journals.

For more information and for education specific resources, visit <https://library.northeastern.edu>
Network Campus Library Services: [Northeastern University Library Global Campus Portals](#)

24/7 Canvas Technical Help

For immediate technical support for Canvas, call 617-373-4357 or email help@northeastern.edu

Canvas Student Resources: <https://canvas.northeastern.edu/student-resources/>

For assistance with my Northeastern e-mail, and basic technical support:

Visit ITS at <https://its.northeastern.edu>

Email: help@northeastern.edu

ITS Customer Service Desk: 617-373-4357

Diversity and Inclusion

Northeastern University is committed to equal opportunity, affirmative action, diversity, and social justice while building a climate of inclusion on and beyond campus. In the classroom, members of the University community work to cultivate an inclusive environment that denounces discrimination through innovation, collaboration, and an awareness of global perspectives on social justice.

Please visit <http://www.northeastern.edu/oidi/> for complete information on Diversity and Inclusion

Title IX

Title IX of the Education Amendments of 1972 protects individuals from sex or gender-based discrimination, including discrimination based on gender-identity, in educational programs and activities that receive federal financial assistance.

Northeastern's Title IX Policy prohibits Prohibited Offenses, which are defined as sexual harassment, sexual assault, relationship or domestic violence, and stalking. The Title IX Policy applies to the entire community, including male, female, transgender students, faculty, and staff.

In case of an emergency, please call 911.

Please visit <https://www.northeastern.edu/ouec> for a complete list of reporting options and resources both on- and off-campus.